Stı	udent:	Date:
	ME! Scale-Sel	f-Advocacy in School
1.	I know I am in special education.	
	a. Yes	8. I can tell my teachers about
	b. I think	accommodations I need in class.
	c. Not sure	a. Yes
	d. No	b. I think
		c. Not sure
		d. No
2.	I have a disability.	
	a. Yes	9. I feel good about my future.
	b. I think	a. Yes
	c. Not sure	b. I think
	d. No	c. Not sure
		d. No
3.	I have an IEP.	
	a. Yes	10. People with disabilities go to college.
	b. I think	a. Yes
	c. Not sure	b. I think
	d. No	c. Not sure
4		d. No
4.	I have IEP goals.	11 7 4 11 1 4 4 1 1 1 1
	a. Yes	11. I can talk about my postschool goals and
	b. I thinkc. Not sure	dreams. a. Yes
	d. No	b. I think
	u. No	c. Not sure
		d. No
5	I know my IEP goals.	u. No
٥.	a. Yes	12. I can explain to others how my disability
	b. I think	impacts my school work.
	c. Not sure	a. Yes
	d. No	b. I think
	G. 110	c. Not sure
		d. No
6.	I (or my parents) have a copy of my IEP.	
	a. Yes	13. I am comfortable telling others about my
	b. I think	disability.
	c. Not sure	a. Yes
	d. No	b. I think
		c. Not sure
7.	I know what accommodations are.	d. No

a. Yesb. I thinkc. Not sured. No

14. People with disabilities get good jobs after high school.
a. Yes
b. I think
c. Not sure
d. No
15. List 3 things you are good at when you are at school.
1
2
3
16. List 3 things you need help with when you are at school.
1
2
3
17. List 3 things you are good at when you are somewhere other than school.
1
2
3
18. List 3 things you need help with when you are somewhere other than school.
1
2
3
19. The most important thing in my life is: