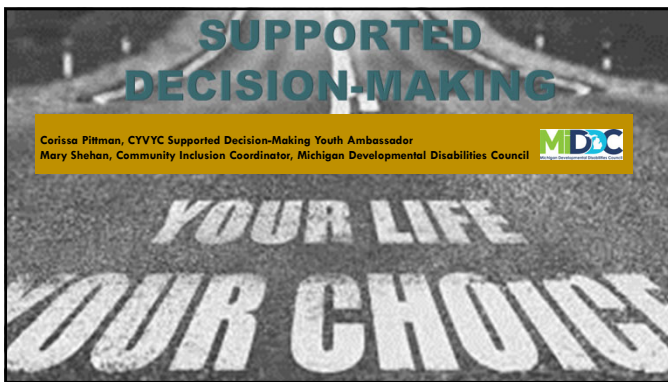
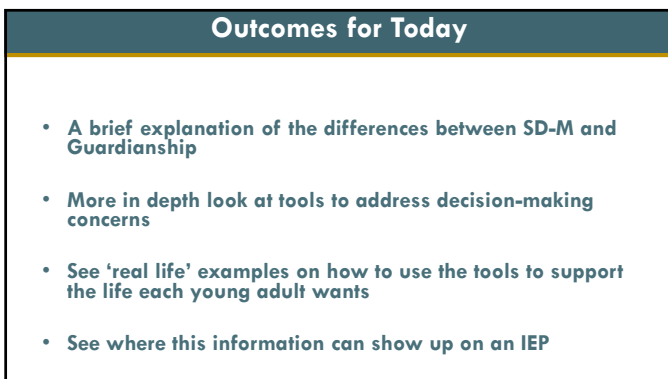




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2



3

What Does the Law Say About Guardianships...

Shall be utilized only as necessary to promote and protect the well-being of the individual...

And shall be designed to encourage the development of maximum self-reliance and autonomy in the individual.

MCLA, Chapter 6



4

Individuals with Disabilities Education Act (IDEA)

§300.320(b) Transition services. Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include—

- Appropriate measurable postsecondary goals based upon age appropriate, transition assessments related to training, education, employment, and, where appropriate, independent living skills; and
- (2) The transition services (including courses of study) needed to assist the child in reaching those goals.

5

Meaningful Connections

Clear and meaningful connections must be established between what the student is learning in high school and what he or she will be doing after leaving high school.

- Postsecondary goals are outcomes. They are age-appropriate and measurable.
- Align annual goals with adult outcomes (postsecondary goals)
- Transition Services are activities. They assist the student in reaching the goal.

6

Tool: Life Trajectory: Exploring

What is your vision for the life you want?
 What do you not want?
 Share with other members of your IEP team.
 Think about if goals or activities take you to the life you want or the life you don't want.

7

Tool: Life Trajectory: Planning

The Trajectory Planning Tool highlights your past life experiences that are leading or moving you away from your vision and then provides space for current goals and activities to focus on or avoid moving forward.

8


Office of Special Education Training

- The student is presumed to be competent to act on their own behalf
- The district is presumed to have been, and is continuing to, educate the student to live a self-determined life
- School personnel should NOT try to persuade the parents to obtain legal guardianship over the student

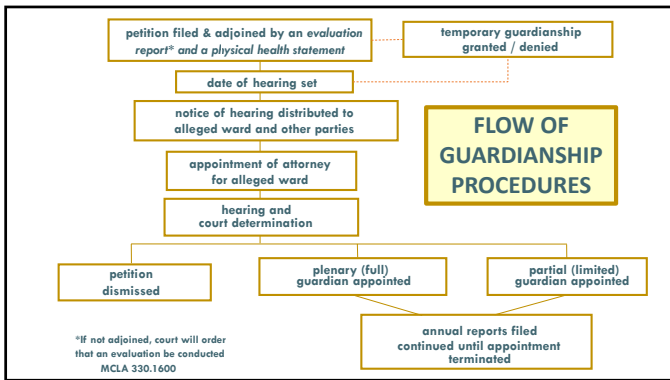
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My Experience with Guardianship

- My first exposure to thinking about guardianship was when I applied to be a Youth Ambassador
- I had never spoken to my family about it before that
- It made me really start thinking about how I want to make decisions about my life as an adult
- I wanted to get involved because I want to make sure people get the information they need, to make decisions
- I applied to be a Youth Ambassador because I really enjoy advocating for people with disabilities like me



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Types of Guardianships

Types of Guardianship

- Guardianship of the person
- Guardianship of the estate
- Conservatorship

Scope of Guardianship

- Plenary (full or total)
- Partial (limited)
- Combination of plenary and limited

12

How Do You Feel When Your Rights Are In Jeopardy

- Deciding where to live
- Consenting to or, preventing any medical and health care or treatment
- Determining when and how to travel
- How you spend your money
- Making changes in educational or vocational programs
- Determining if and whom you can date
- What personal property you can own
- If and where, you worship

13

What is Supported Decision-Making anyway?

We all need supporters, helpers and consultants in our lives in order to make good decisions, whether we have a disability or not.

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Supported Decision-Making

- *Substituted* decision-making = guardianship, which limits rights, choices and freedom
- *Supported* decision-making = a process that enables people with disabilities to retain and exercise their rights and make and communicate choices in regard to personal and legal matters

15

Remember, Supported Decision Making Is Used by ALL People



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Getting Started with Supported Decision-Making

- Step 1) Start the conversation
- Step 2) Identifying who is willing and able to assist
- Step 3) Plan and communicate
- Step 4) Set up agreement
- Step 5) Let everyone know

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Tools To Help See A Person's Vision

Knowing What The Vision Is



LIFE DOMAIN WORK TOOL | PERSON-CENTRED


Name of Person Completing Activities: _____ Date: 7-3-24

Life Domain	Indicator	My vision for my future	Notes
1	Education & Employment: What are the educational and employment goals for this person? What are the steps to get there?	I received an ADA Universal Certification in July 2024 and would like to get an entry level position. I am currently working with the ADA Council on Disability to get a job. I am currently working with the ADA Council on Disability to get a job. I am currently working with the ADA Council on Disability to get a job.	
2	Community Living: How does the person live in their community? What are the steps to get there?	I would like to live in my own home with accessibility. I always need to have someone with me because of my condition. I do not like to have a barrier jump when I have to go to work. I need to get to work.	
3	Health & Wellness: How does the person live in their community? What are the steps to get there?	Continue to go to work, get going in the community, getting help through things like a "buddy" system, continue to do presentations with the council and other organizations.	
4	Family Living: How does the person live in their community? What are the steps to get there?	I know that I will always need help with ADA, which means that I need to have someone with me because of my condition. I currently have my mom but I know that I need others as well.	
5	Money & Assets: How does the person live in their community? What are the steps to get there?	I know that I will always need help and I will live with that but continue to do the best of the things that I need help doing in my ADA.	
6	Advocacy & Engagement: How does the person live in their community? What are the steps to get there?	Continue to do ADA council presentations, continue to work with the ADA Council on Disability to get a job. I am currently working with the ADA Council on Disability to get a job.	
7	Supportive Services: How does the person live in their community? What are the steps to get there?	I want my parents to have the support that they need to continue supporting me in things that I like to do - looking for more work.	

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Tools to Start the SDM Conversation

Work you can do on your own





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What are the main concerns people express?

- Concerns involving:
 - Education
 - Safety
 - Medical Decisions
 - Finances
 - Communication
 - Sexuality
 - Legal

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Release of Information Forms

When signed by an adult with a disability, ROI forms authorize parents (and other allies) access to student records, medical information and legal proceedings. This helps to ensure quality and continuity of services and care and enhances the supported decision-making process.

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Assistive Technology (AT)

AT can make decision-making easier and help people live more interdependently in their communities.

A few examples:

- Medication management devices
- GPS technology
- Virtual assistants, like Alexa
- Remote monitoring and control of environment

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Medical Power of Attorney

A medical power of attorney is a legal document in which you appoint an agent to make health care decisions on your behalf when you cannot make them for yourself.

26

Patient Advocates

A patient advocate is the name given to a health care power of attorney in Michigan. Other names include health care power of attorney, health care proxy and durable power of attorney for health care.

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Advanced Directives

A Michigan advance directive is a document that lets a person select their end-of-life treatment options in the chance they cannot speak for themselves. This includes an agent that can be nominated to make health care decisions on the person's behalf in addition to treatment options and organ donation selections.

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Other Financial Supports

- Joint accounts
- Bill-paying services
- Automatic payment withdrawals
- Fiscal intermediaries

29

Representative Payees

A representative payee is a person, agency, organization or institution the Social Security Administration selects to manage your benefits when it determines that you are unable to do so yourself or direct others to do it for you.

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Trusts and Other Savings Accounts

- Special Needs Trusts
 - Individual
 - Pooled
- ABL Accounts



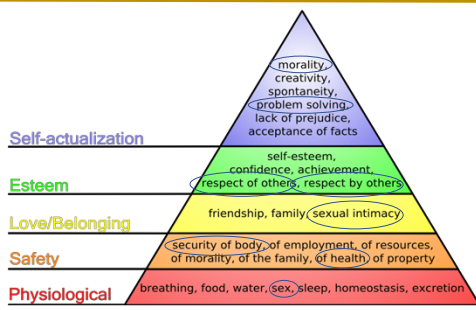
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Types of Communication

There are many different ways we share information with one another. For example, you might use verbal communication when sharing a presentation with a group. You might use written communication when applying for a job or sending an email.

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We are all human beings, so we are all sexual beings



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Alarming Statistics

People with intellectual disabilities are sexually assaulted at a rate more than seven times higher than people without disabilities
(Department of Justice as cited by NPR 2018)

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Power of Attorney

Power of Attorney is a legal document that can be used to give another person the authority to make financial transactions, enter into contracts, make legal decisions and sign legal documents on your behalf.

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The Wrap-up

- Be a strong self advocate
- Be person centered
- Begin young and continue throughout life
- Tie back into the ALL
- Don't freeze people in time
- Recognize what guardianship can and, can not do.

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CYVYC Youth Ambassador Initiative

Michigan 



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Ambassador Selection

Intentionally Seeking Diversity:

- Regions around our state
- Culture
- Type of disability
- Gender and gender identity



MICHIGAN'S SUPPORTED DECISION-MAKING YOUTH AMBASSADORS

Carissa Wilson (Age 17, Jackson Hills, Westland High School, Westland) Carissa is a high-achieving student from Jackson Hills in Westland's Jackson County. Carissa is 17 years old and is a high achiever. She has been the Student Body President at Jackson Hills High School and is currently a member of the National Honor Society. She is also a member of the Michigan State Bar and is currently a member of the Michigan State Bar's Young Lawyers Division. She is currently a member of the Michigan State Bar's Young Lawyers Division and is currently a member of the Michigan State Bar's Young Lawyers Division. She is currently a member of the Michigan State Bar's Young Lawyers Division and is currently a member of the Michigan State Bar's Young Lawyers Division.

Isabella Taylor (Age 18, St. Louis, St. Louis County, Missouri) Isabella is a 18-year-old student from St. Louis, Missouri. She is currently a member of the Michigan State Bar and is currently a member of the Michigan State Bar's Young Lawyers Division. She is currently a member of the Michigan State Bar's Young Lawyers Division and is currently a member of the Michigan State Bar's Young Lawyers Division.


Isabella Wilson (Age 17, St. Louis, St. Louis County, Missouri) Isabella is a 17-year-old student from St. Louis, Missouri. She is currently a member of the Michigan State Bar and is currently a member of the Michigan State Bar's Young Lawyers Division. She is currently a member of the Michigan State Bar's Young Lawyers Division and is currently a member of the Michigan State Bar's Young Lawyers Division.

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Resources

- SSA Resources
 - <https://www.ssa.gov/benefits/disability/>
 - <https://www.ssa.gov/redbook/>
 - <https://www.ssa.gov/payee/>
- Work Incentives Planning and Assistance
 - <https://miwipa.org>
- MiABLE
 - miable.org
- State Bar of Michigan
 - <https://www.zeebbeeek.com/SBM>
- The Arc US
 - https://thearc.org/find-resources/?search_resource=&audience=searchAudience&type=searchtype&topic=family-support-and-future-planning



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Resources

- Michigan Alliance for Families
<https://www.michiganallianceforfamilies.org/transition/>
- Michigan Developmental Disabilities Council
<http://www.Michigan.gov/ddcouncil>
<https://www.michigan.gov/mdhhs/keep-mi-healthy/mentalhealth/developmentaldisability/supported-decision-making/sdm-toolkit>
- Special Needs Trust Information
<https://www.nolo.com/legal-encyclopedia/special-needs-trusts-30315.html>
- Joint Banking Information
<https://finance.zacks.com/put-restrictions-joint-bank-account-11439.html>
- Power of Attorney Information
<https://michiganlegalhelp.org/>
- WIPA Projects (See Handout)

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www.lifecoursetools.com

Planning for Life Outcomes and/or Service Planning

The diagram features a central blue triangle with a person icon at the top, a group of people at the bottom left, and a building icon at the bottom right. Inside the triangle are icons for a person, a group, a document, a calendar, a checklist, and a bar chart. Surrounding the triangle are three clusters of icons representing different planning tools:

- Family Perspective Tools:** Includes icons for a document, a calendar, and a checklist.
- Self-Advocate Tools & Resources:** Includes icons for a document, a calendar, and a checklist.
- Formal Planning Tools and Forms:** Includes icons for a document, a calendar, and a checklist.

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Questions

спасибо 谢谢
GRACIAS 谢谢
THANK YOU
ありがとうございます MERCI
DANKE धन्यवाद
شكراً OBRIGADO

What questions do you have?

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Presenter Contact Information





Corissa Pittman
CYVYC Youth Ambassador
pitman.corissa@gmail.com



Mary Shehan
Michigan Developmental
Disabilities Council
320 S. Walnut Street,
Lansing, MI 48910
Phone: (517) 284-7288
shehanm@michigan.gov


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لغة العربية 248-963-0607
info@michiganallianceforfamilies.org



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In collaboration with


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www.michiganallianceforfamilies.org
1-800-552-4821
info@michiganallianceforfamilies.org





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