tudent:	Date:
ME! Scale-Self-A	Advocacy in School
. I know I am in special education.	
a. Yes	8. I can tell my teachers about
b. I think	accommodations I need in class.
c. Not sure	a. Yes
d. No	b. I think
	c. Not sure
	d. No
. I have a disability.	
a. Yes	9. I feel good about my future.
b. I think	a. Yes
c. Not sure	b. I think
d. No	c. Not sure
	d. No
. I have an IEP.	
a. Yes	10. People with disabilities go to college.
b. I think	a. Yes
c. Not sure	b. I think
d. No	c. Not sure
11 150 1	d. No
. I have IEP goals.	11.7 (11.1 () 1.1 1 1 1
a. Yes	11. I can talk about my postschool goals and
b. I think	dreams.
c. Not sure	a. Yes
d. No	b. I think
	c. Not sure
Limovy my IED goods	d. No
. I know my IEP goals. a. Yes	12. I can explain to others how my disability
a. Yes b. I think	impacts my school work.
c. Not sure	a. Yes
d. No	b. I think
	c. Not sure
	d. No
. I (or my parents) have a copy of my IEP.	u. 110
a. Yes	13. I am comfortable telling others about my
b. I think	disability.
c. Not sure	a. Yes
d. No	b. I think
	c. Not sure
. I know what accommodations are.	d. No

a. Yesb. I thinkc. Not sured. No

14. People with disabilities get good jobs after high school.
a. Yes
b. I think
c. Not sure
d. No
15. List 3 things you are good at when you are at school.
1
2
3
16. List 3 things you need help with when you are at school.
1
2
3
17. List 3 things you are good at when you are somewhere other than school.
1
2
3
18. List 3 things you need help with when you are somewhere other than school.
1
2
3
19. The most important thing in my life is: